

Sample Content of First Rotation Sessions

<p>#1 (Pink Agenda)</p>	<p>9:00-9:20</p>	<p>Preparing for Student-Led Literature Discussions</p> <p>In this session participants watched a short video on literature discussions. The teacher shared how she prepares her students for literature discussions during the month of September with a whole-class author study. Specific strategies such as having students use a large post-it to hold their thinking were shared.</p>
<p>#2 (Yellow Agenda)</p>	<p>9:20-9:40</p>	<p>How Are We Using <i>Time for Kids</i> in Our Classrooms?</p> <p>In this session participants watched five minutes of the <i>Close-Up</i> video, <i>Making the Most of News Magazines</i> by Franki Sibberson and Karen Szymusiak. Participants used two-column notes to guide their viewing. Participants then shared how they used <i>Time for Kids</i> with students in their classrooms.</p>
<p>#3 (Blue Agenda)</p>	<p>9:40-10:00</p>	<p>Reflecting on a Common Graphic Organizer for Vocabulary Instruction</p> <p>This year students are using a common graphic organizer as they encounter unknown vocabulary. This was an opportunity for staff to share the strengths and shortfalls of this organizer and other new thinking around vocabulary instruction.</p>