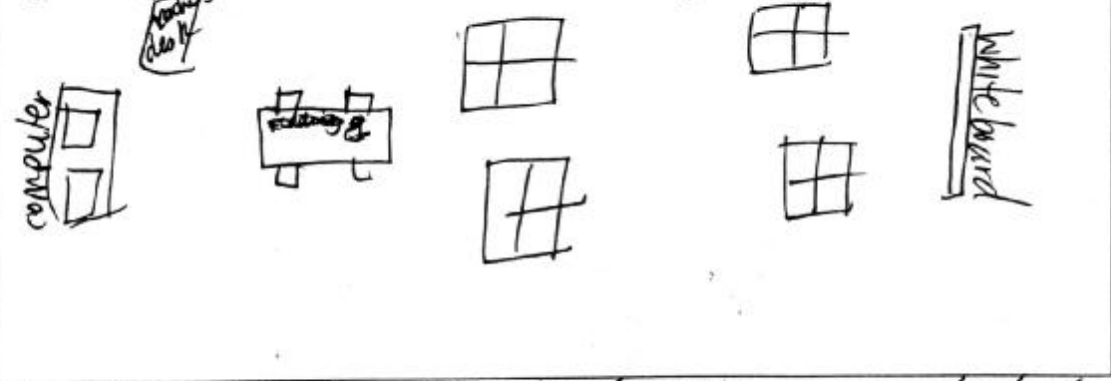


Observation Notes

Host Teacher: Carolyn Bridges ^{Jen Allen} Date: Oct. 13, 2004
 Purpose for Visit: Observe Reading Workshop

Sketch the Room:



Focus of Lesson: Literature discussion focusing on character traits

ask Carolyn if she uses the green writing skullsbook and about Ink packet

Carolyn comments on what she noticed... it seemed like a natural transition.

on writing post-its... went asked by? in said writing to help exercises of thinking... it go ack to these notes... he modelled strategy... sing in a real-life situation

Zone in On....	Distribution of Time	What Do You Notice?	What Do You Wonder?	What Might You Like to Try?
Teacher (What is the teacher doing?)	quick review of focus stops group when it wasn't working - gave them a pep talk - the purpose is to talk about it	Jen + Carolyn w/ group - one group on their own - that's it!	is this their 1st, 2nd 3rd meeting? how did Carolyn prepare them for lit. circle?	my original idea for my lit. circles now seems a little too much - Why not keep it simple and focus on one thing - character to build confidence + set procedures for lit. circles.
Student Engagement (What are the students doing)	students get into groups	students knew exactly where to go in the room. facilitator goes first - w/ questions + connections	are their still "roles" like questioner, connector, etc. Or does the facilitator mainly guide the process. Hact (post-it)	
Materials	Reading folder post-its book sharpie markers chart paper	post-its are so important to hold thinking that's all they really needed.	6-8 post-its on character traits on small white boards.	Carolyn has a packet w/ roles and chapters already written out for students.
Environment		Students		I really like the writer's toolbox on the bulletin board - like a writer's word wall
Assessment (How do you know the students are "getting" it?)	the students "jump in" and start conversation	the majority of the time was spent talking about the book even w/ the group who didn't have a teacher	How do you see students are getting post-its done?	the venn diagram on the whiteboard (on chart paper) anybody else have this book?

different- rekr post-its go in for diff. characte